

BLAINE ELEMENTARY ANNUAL PERFORMANCE REPORT 2011

District Vision

We will work together to foster open communication and continuous improvement, while providing student-centered educational experiences, and maximizing both the potential and subsequent academic success of all students.

District Purpose

Our purpose is to partner with families and the community to educate all students in a safe environment that continually inspires, empowers, challenges, and prepares students to become productive citizens.

School Mission

In partnership with our community, Blaine Elementary School is dedicated to helping our students reach their full academic and creative potential to become respectful, socially responsible lifelong learners. We are committed to providing a student-centered environment that challenges and empowers learners through high expectations in a respectful cooperative atmosphere.

Elementary School Demographics

Enrollment

October 2010 Student Count	491
May 2011 Student Count	484

Gender (October 2010)

Male	52.1%
Female	47.9%

Race/Ethnicity (October 2010)

American Indian/Alaskan Native	1.4%
Asian	0.4%
Pacific Islander	3.5%
Asian/Pacific Islander	3.9%
Black	2.0%
Hispanic	9.2%
White	78.6%
Two or More Races	0.4%

Special Programs

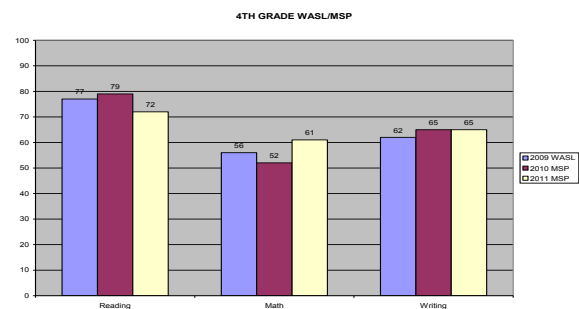
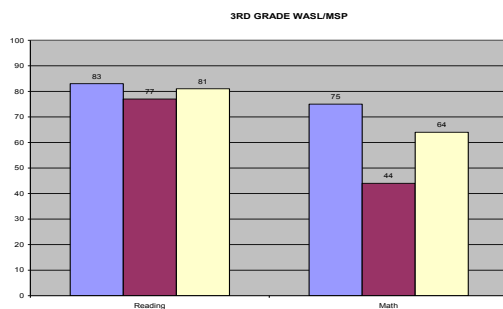
Free or Reduced-Price Meals (May 2011)	40.7%
Special Education (May 2011)	13.6%
Transitional Bilingual (May 2011)	4.5%
Migrant (May 2011)	0.0%
Section 504 (May 2011)	1.0%
Foster Care (May 2011)	0.0%

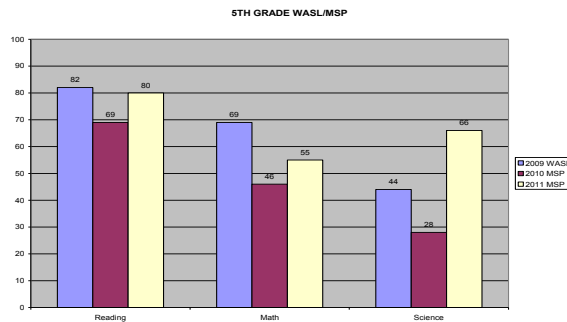
Other Information

Unexcused Absence Rate (2010-11)	0.6%
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Teacher Information (2010-11)

Classroom Teachers	31
Average Years of Teacher Experience	9.8
Teachers with at least a Master's Degree	61.3%





School Improvement Plan

Math

- Develop social culture in the mathematics classroom to support **mathematical understanding** and improve **student engagement**
- Build instructional frameworks and tools to support **conceptual understanding** in mathematics.
- Develop **alignment** of grades 2-6 **mathematics instruction, curriculum and assessment.**
- Increase the number of students meeting standard at the 3rd, 4th and 5th grades (**computational fluency, conceptual understanding**)

Reading

- Increase the number of students meeting standard at the 3-4-5 grades in reading **comprehension and oral reading fluency**
- Increase understanding & **application of Workshop as an instructional model.**
- Develop **alignment of** reading instruction, curriculum and assessment.
- Build instructional capacity with **reading comprehension** skills and strategies.

Learning Environment

Educate all students to reach their full potential to become responsible, respectful, safe & productive citizens, persons of character and contributing community members.

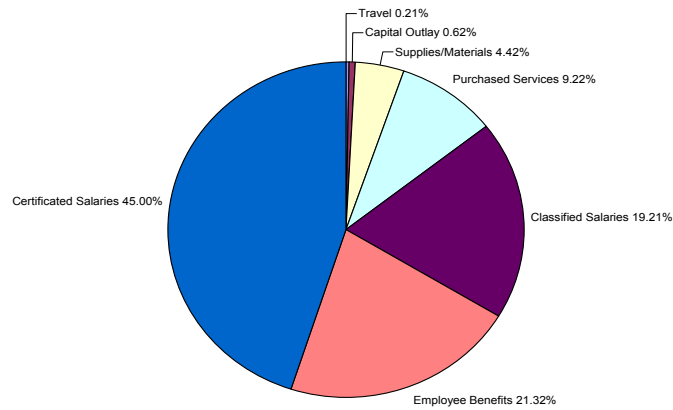
- Build a shared perspective for teaching, supporting and reinforcing the 4 Be's: (Be Respectful, Be Responsible, Be Safe, Be Productive)
- Build knowledge/capacity of research based and best practice instruction for student social and emotional development.
- Invite and inform parent participation supporting the BES learning environment and 4 Be's.

Invitation to Parents

Blaine Elementary recognizes that a cooperative partnership with our community and families provides an optimal educational environment for our students. We invite parents and families to partner in the education of all students at Blaine Elementary School. Together we will strive to educate and inspire students as they develop the skills necessary to reach their academic, social and creative potential. We will nurture respectful, socially responsible and life long learners. Ensuring this success will be a mutual effort including the full participation of students, families and staff. We look forward to this ongoing collaboration in support of outstanding educational opportunities for our students.

Academic progress of Blaine Elementary Students is reported through report cards three times each year, at parent-teacher conferences twice per year, and through regular communication channels like email, websites and phone conversations. Parents are encouraged to become involved with school activities and leadership through out Parent Involvement Committee.

Budget



District Expenditures	\$20,506,458.70
Transportation	\$ 896,731.31
Special Education	\$ 2,513,160.48
Expenditure per student	\$ 9,939.39

Building Use and Condition

The elementary school was built in 1948. It houses students in grades 3 through 5. Thanks to our capital improvements bond which was approved in May 2001, twelve classrooms were modernized in the summer of 2003 as well as a new covered area, new heating system, fire sprinkler system installed and the old covered area was converted to a multi purpose room. This building is used by many community groups. We are the heart of the community and share our facilities frequently.